Givat Haviva International School
Givat Haviva is the center for a shared society and peace education in Israel. After decades of leadership in equality, social justice and peace education between Israeli Jews, Muslim and Christian Arabs, we are now poised to invest in the development of tomorrow’s international peace leadership and social innovators of the future.

We believe that education is the most powerful force for creating partnerships between people, nations and cultures for a sustainable, peaceful world. We believe in education that couples academic excellence with values and hands-on experience; education that will connect our multi-cultural educational campus with the diverse communities around us; education that will foster young social entrepreneurs working to build a better, more just and equitable world in Israel, the Middle East and around the world.

Yaniv Sagee
Executive Director,
Givat Haviva

Mohammad Darawshe
Director of Planning,
Equality & Shared Society
Givat Haviva International School (GHIS) aims at promoting peace in the Middle East and globally by developing a multicultural and international network of leaders that will work together to create dialogue, understanding and collaboration between individuals and societies.
To develop a vibrant and diverse community of learners who strive to achieve positive social impact and change towards a shared society and peace in the world.

Our Vision

Our Values and Principles

- We respect and celebrate diversity, believing that each person and each culture is unique, and that we are all enriched by understanding different individuals, customs and heritages.

- We value social entrepreneurship skills and believe that they will enable our young students - leaders of the future - to impact society with innovative ideas promoting peace, equality, and intercultural collaboration, and will also serve them in their future career paths.

- Our students’ well-being is our highest priority; we support their emotional and physical health and balance, which are the essential foundations for developing one’s potential.

Givat Haviva International School

Givat Haviva International School is a candidate school* for the Diploma Programme. This school is pursuing authorization as an IB World School. These are schools that share a common philosophy—a commitment to high quality, challenging international education that Givat Haviva International School believes is important for our students.*

Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted.

For further information about the IB and its programmes, visit http://www.ibo.org
Building A Learning Community of International, Multi-Cultural Young Social Entrepreneurs.
“Givat Haviva International School (GHIS) is pioneering a two year boarding-school program in a unique cultural and physical setting, based on an ‘Educational Hub’ approach. Our learning philosophy focuses on the development of innovation competencies, enabling our students to become knowledgeable, independent life-long learners, fluent in skills of the 21st century and the social entrepreneurs of the future.”

Tamar Haviv
GHIS Pedagogical Development Director
Learning at GHIS takes place in interactive centers for self-driven study that facilitate proactive, project-based learning and an entrepreneurial approach, engaging students to develop the full extent of their intellectual and social abilities.

As part of a holistic world-view, these learning environments serve as an innovative methodology for individual and class instruction and enable activity outside of class time for individual and group use as well.

**Multidisciplinary Knowledge:**
- Students gain knowledge integrating a range of disciplines by examining diverse aspects of their subjects, providing a strong intellectual foundation and broad knowledge base.
- Conceptual understanding and inquiry is promoted through the study of real-world problems with local and global significance.
- Tools, skills and practices for research, knowledge management, creative thinking, critical assessment, communication, analysis, responsibility and social justice are integral to all areas of teaching and learning.

**Learning and Doing, Together:**
- Team learning develops curiosity, understanding and assimilation of knowledge within a multicultural, social learning environment.
- Students develop their own individual and group projects, ideas and perspectives, creating a meaningful educational context to investigate and respond to questions, problems, or challenges.
- Social entrepreneurship serves as the focus to take students from development and parsing of ideas through planning and implementation for social change.

**Communication and Collaboration:**
- We cultivate communicators, able to express ideas and content clearly, confidently, and creatively, across mediums, languages and audiences.
- Hub interactions create new student interfaces with communities, users and experts. Knowledge is discussed, shared and accumulated to create synergies and a network of learners.
- Students develop the ability to listen carefully, give and receive feedback, and integrate perspectives of other individuals for personal and academic growth.
We take learning out of the classroom and into:

The Campus

Students are involved in taking responsibility for their communal life, living in an internationally diverse student community and planning and coordinating activities and schedules.

The Community

GHIS is located in a diverse vicinity that is home to a mixed population of Jews and Muslims in a large variety of urban and rural settings, with lifestyles ranging from highly traditional to wholly contemporary and every possible combination of the two, with centers of Christian and Druze populations nearby. This culturally diverse setting provides abundant opportunities for extracurricular activities and community involvement.

The Country

Special extracurricular programs take advantage of Israel’s unique natural diversity and rich history, offering maritime education, diverse hiking experiences, cultural immersion, archaeological expeditions and field trips highlighting sites that have played significant parts throughout humanity’s history and prehistory. A dedicated school bus will facilitate off-campus learning.
Our Students

GHIS is home to a diverse student body – international students (50%), students from Israel (25%) and students from Palestine and Middle Eastern countries (25%). GHIS is geared toward students who are highly motivated and intellectually curious, committed to fairness and social justice. We support our students as risk takers, providing guidance in approaching uncertainty. Our students are open-minded, compassionate, inquiring, critical thinkers, and are passionate about their education and about education of others.

Our Teachers

GHIS employs international, highly trained and experienced educators with a deep sense of social responsibility and a profound understanding of 21st century global citizenship skills. Teachers who come to work at GHIS believe in the role of education in building a better world. Our teachers are an essential part of GHIS’ rich, multicultural campus community as mentors and role models. Our teachers are themselves learners, carrying on their own ongoing research and developing and implementing their own social enterprises. Educators at GHIS employ innovative pedagogy, teamwork and a comprehensive student-centered approach.
About Givat Haviva

For nearly 70 years, Givat Haviva Educational Campus has been engaged in building a more just, more equal, more peaceful and inclusive society through education.

Givat Haviva Educational Campus is an internationally-renowned center for peace education and co-existence programs, widely recognized for its pioneering Shared Societies civic initiative and a recipient of numerous national and international prizes, including a UNESCO award. Located in a particularly diverse region in Israel, Givat Haviva enjoys a unique degree of esteem among Jewish and Palestinian citizens of Israel, operating both national initiatives with government support and local and regional activities with intimate involvement in the surrounding communities.

Givat Haviva’s programs excel in three primary modalities:

- Intercultural work for building a shared society among ethnically diverse and conflicted populations, including design and implementation of programs incorporating both top-down and bottom-up change.
- Highly effective language instruction, which simultaneously serves as a vehicle for cultural immersion and inter-ethnic dialogue.
- Art as an intercultural bridge to foster friendship and understanding.

The majority of our activities focus on creating mutual trust and intercultural and interreligious understanding between Jews, Muslim Arabs, Christian Arabs, Druze, and Bedouin as well as other groups comprising the Israeli and Middle Eastern societal nexus.
Co.Lab at Givat Haviva is a cultural and educational hub for social entrepreneurship.

Co.Lab provides opportunities for partnerships and cross-pollination between individuals and groups working in diverse, synergetic areas. The combined facilities and proximity of a rich variety of social entrepreneurs facilitates sharing of intellectual and physical resources. These include:

- GHIS, including the full learning community encompassing students, faculty, and accompanying staff.
- An academic center offering university-level multi-disciplinary programs including cooperative society and participatory governance, Arabic language and cultural immersion, conflict resolution and mediation, and Israel and Middle Eastern studies.
- Hubs for youth, students, educators, community activists, researchers, conflict specialists and leaders working to promote intercultural and cooperative social agendas and innovation for social change.
- Jewish-Arab Center for Peace, Givat Haviva’s veteran center offering Arabic language and cultural immersion, conflict resolution and mediation, intercultural encounters, and empowerment programs addressing issues of structural inequality.
- Givat Haviva’s Collaborative Art and Media Center implements projects for all ages that harness the creative forces of divergent communities to generate dialogue, cooperation and reconciliation through photography, sculpture, ceramics, film and videography.
- The adjacent Peace Gallery provides a public space for artwork focused on building a peaceful, inclusive shared society and raises awareness of social issues, hosting exhibits by artists from all sectors of society and collaborative exhibits by artists from opposite sides of social divides.
Situated within the Givat Haviva Educational Center’s thriving 40-acre campus, GHIS is equipped with modern academic facilities, including varied wifi-equipped learning environments for individual and group learning, dormitories, a conference center, a library, a 450-seat auditorium, guest rooms, a dining hall, a swimming pool, an art center and more.

**Renewal & Expansion**

- **Entrances**
- **Co.Lab Hub**
  - Co.Lab Hub
  - Historic Core / Preservation
  - Central Lawn
  - Academic Center
- **New Campus Expansion**
  - Southern Campus Expansion
  - Campus “Loop” and new walkways
- **GHIS Learning & Living**
  - Dormitories / Residency
  - Classrooms
  - Camping
- **New Campus Buildings**
  - New GHIS Classrooms
  - New Dormitories

**GHIS and the Campus**
Serving as a beacon of light to people who wish to create social change, Givat Haviva Educational Campus is establishing an international school for peace leadership – GHIS. Twenty-first century global challenges do not adhere to political borders and require collaborative efforts from sometimes-rival sides.

GHIS is looking for partners and support:

This is why we believe a global peace leadership network is essential and crucial for societal progress at the beginning of the 21st century and beyond.

GHIS is looking for a partner who sees education as the opportunity to create the global social entrepreneurs who will become the leaders for peace and social innovation for the challenges of tomorrow. In order to make this school happen, we are looking at two stages: preparation and ongoing operations.

The preparation stage from Sept. 2016 – Aug. 2017 has two foci:

- Renovation of existing facilities – learning hubs, classrooms, dining hall, and dormitories – in order to create the optimal learning environment for this unique program.
- Recruitment of international and local faculty, including team building and curriculum development to serve the distinctive vision of the school.

During ongoing operations, we will need resources for three purposes:

- Student Educational Grants: Admission to GHIS is independent of students’ financial backgrounds. GHIS will receive support for students from the Israel Ministry of Education, covering about ¼ of the actual cost for student covering tuition, room, and board. The cost of supporting a student for a full year is $25K, and it is essential that GHIS not turn away any applicant due to lack of funds.
- Technology and Program Development Grants: Funds or programs to ensure a rich offering of the most up-to-date curriculum.
- Physical Infrastructure: The existing facilities are sufficient to house the school for its first three years of operation. As the school grows, we will need to expand both dormitory and learning spaces.
Before

Northern Educational Wing Re-Envisioned as Classrooms and Agri-Cultural Educational Grounds.

After
Before: Library

After: Co.Lab Hub Co-Learning Space

Before: Historic Library

After: Co.Lab Student Hub, Learning & Collaborating

Before: Pine Trees

After: Youth Movement Camping and Event Forrest

Before: Historic Classrooms and Campus Grounds

After: An Outdoor Learning and Community Environment
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